

Comparisons of Job Characteristics

Focus Occupation: Locker Room, Coatroom, and Dressing Room Attendants (39-3093)

Associated Occupation: Costume Attendants (39-3092)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 87

Focus Occupation: Locker Room, Coatroom, and Dressing Room Attendants (39-3093)

Associated Occupation: Costume Attendants (39-3092)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Customer and Personal Service	11.3	15.3	13.5	< Expanded education and/or training may be required
Fine Arts	2.2	8.0	1.0	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Locker Room, Coatroom, and Dressing Room Attendants (39-3093)

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Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Service Orientation	7.9	7.1	9.6	>> Skill level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 73

Focus Occupation: Locker Room, Coatroom, and Dressing Room Attendants (39-3093)

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Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Oral Comprehension	12.5	11.1	11.4	0 Current ability level may be sufficient

Oral Expression	12.4	10.6	11.8	>	Current ability level is likely sufficient
Near Vision	11.1	9.8	7.1	<<	Extensive improvement in abilities may be required
Arm-Hand Steadiness	6.8	8.8	2.3	<<	Extensive improvement in abilities may be required
Finger Dexterity	7.6	8.3	2.8	<<	Extensive improvement in abilities may be required
Manual Dexterity	6.5	8.2	3.7	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 65

Focus Occupation: Locker Room, Coatroom, and Dressing Room Attendants (39-3093)
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Work Activities

Exclusivity of
Activity

Press garment or fabric

85

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

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Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.